



**TRANSITION
ADVISORY
GROUP**

**Universal Preschool
Meeting 10
November 11, 2021**

Agenda

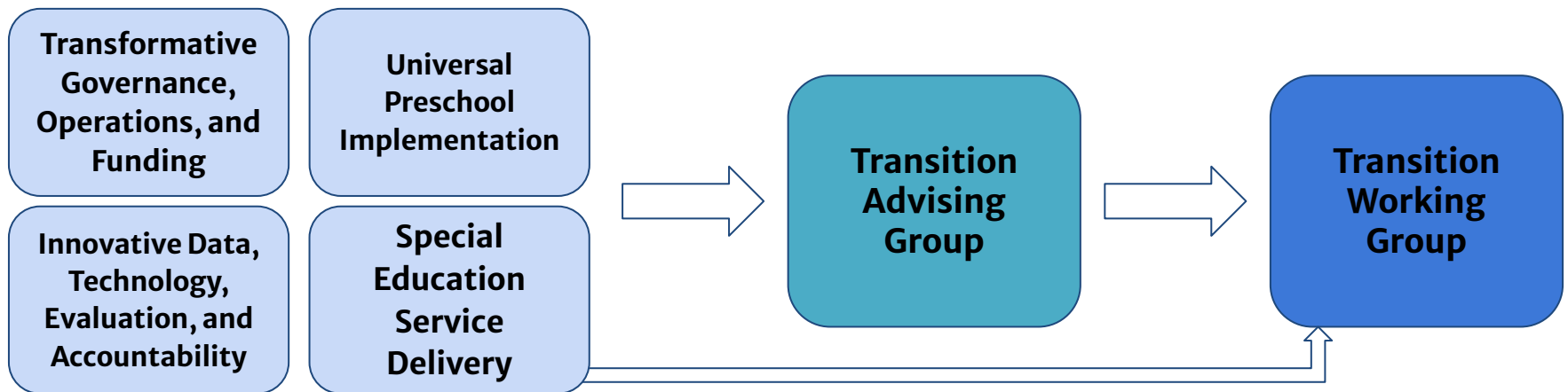
- Welcome
- Introduction
- Consider mission, vision, and guiding principles for new early childhood department
- Discuss logistics – Breakout format and GroupMap
- Group discussion and next steps
 - Duplicative oversight and regulations

* This meeting will be recorded via Zoom. Please prepare to mute your microphone if you are not actively speaking.

Introduction

SUBGROUP STRUCTURE

The ECLC Transition Advisory Group is convening subgroups to offer insights that will guide the creation of a transition plan to the new unified department of early childhood. Each group will offer recommendations from their perspectives or in their areas of expertise.



Stipends may be available for parents and members of the early childhood workforce to participate fully in the meetings - please reach out to Kristina.Heyl@state.co.us for more information.

Other Ways to Engage

Stakeholder engagement is a critical component to this process. To offer updated information and gather feedback the ECLC will be managing the following resources for the public:

Updates

- Monthly Transition Plan [Newsletter](#)
- Monthly Town Halls
- Transition [Website](#)

Opportunities to provide input

- Feedback [Form](#)

Additionally, a human centered design project will be conducted with design sessions and prototype creations for what the future system should look like.

**For more information or to participate, please reach out to Rebecca Peterson, Gary Community Investments - rpeterson@garycommunity.org*

Meeting Norms

- Come prepared.
- Mute yourself when not speaking.
- Stay engaged (e.g., actively participate in breakout rooms).
- Be mindful of how much “air time” each member receives.*
- Always assume good intent.
- All ideas are valued.

* Which of these are you?

1 – parent, family member of a young child

2 – work directly with young children and families

3 – support individuals who raise or support young children and families

4 – create or manage systems that support child-/family-serving organizations

Please make sure to give space/voice to 1s and 2s in your groups

MEETING 9 REPORTING

How can the state support and protect infant and toddler care as we implement Universal Preschool.

Ideas to protect Infant and Toddler Care

Ensure that the system remains Birth through 5 and that we integrate the learning continuum through 5th grade.

Maintain a mixed-delivery system.

Coordinated eligibility with a simple application for UPK and child-care.

Provide additional funding and supports for infant and toddler teachers including pay, benefits, and training.

Presumptive funding eligibility and built-in funding for infant and toddler care.

Challenges to Consider & Aspects to Monitor

Monitor family preference and if families are able to find one place for needed care, or do they have to piece together different options?

The workforce should have the ability to digitally keep track of their credentials in a portable, easy to manage system.

Ensure and monitor continued cooperation between UPK, public schools, and infant & toddler care.

Monitor infant and toddler care capacity, loss of slots, and outcomes.

Ensure that families have information available to them in their preferred language.

The Universal Preschool Implementation Subgroup will identify strategies to align the state's preschool programs into a new statewide, universal, high-quality, voluntary preschool program in a mixed-delivery system.

This group will be tasked with discussing the following topics:

- Meeting 1: Program outcomes/goals
- Meeting 2: Factors for aligning with CPP/other EC programs
- Meeting 3: Local infrastructure needed for implementation
- Meeting 4: Balancing universal access with targeted needs
- Meeting 5: Encouraging mixed delivery
- Meeting 6: Ensuring adequate teachers, staff, and facilities exist
- Meeting 7: Human Centered Design outcomes for UPK
- Meeting 8: Opportunities for unified enrollment
- Meeting 9: Ensuring accessible care for infants and toddlers
- Meeting 10: Reducing duplicative oversight and regulation of school- and community-based preschool programs
- Meeting 11: TBD

Panel

Becca Benedict Early Childhood Program Director, Poudre School District

Sarah Carlson Preschool Coordinator, D11 Colorado Springs

Cheryl Gould, Co-Director, Rocky Mountain Children's Discovery Center, Canyon City

Diane Price President & CEO, Early Learning Connections Learning Centers, Colorado Springs

Small Group 2. What are strategies to streamline duplicative regulation?

Brainstorm Session



- Small Group: Brainstorm
- Whole Group: Reflect and Vote

1. **Guide**

Makes sure the group stays on course and support meeting norms

2. **Mapper**

Captures group ideas on the map

3. **Reporter**

Shares small group discussion during the whole group debrief

**Closing/
Next Steps**

Next Steps



If you would like to receive meeting materials, including meeting dates, emails and agendas, please subscribe to the Newsletter and update your subscription profile to include information on this subgroup.



Participants of each subgroup are **highly encouraged to attend all meetings of that group** and should be prepared to review approximately 1 hour of materials prior to the meetings.

Upcoming Meetings for Universal Preschool

- Meeting 11, December 9

Contact us:

- Early Milestones – meg.franko@eceinsights.com
- Marzano – carrie.germeroth@marzanoresearch.com
- ECLC - kristina.heyl@state.co.us