



**TRANSITION
ADVISORY
GROUP**

**Universal Preschool
Meeting 8
October 7, 2021**

Agenda

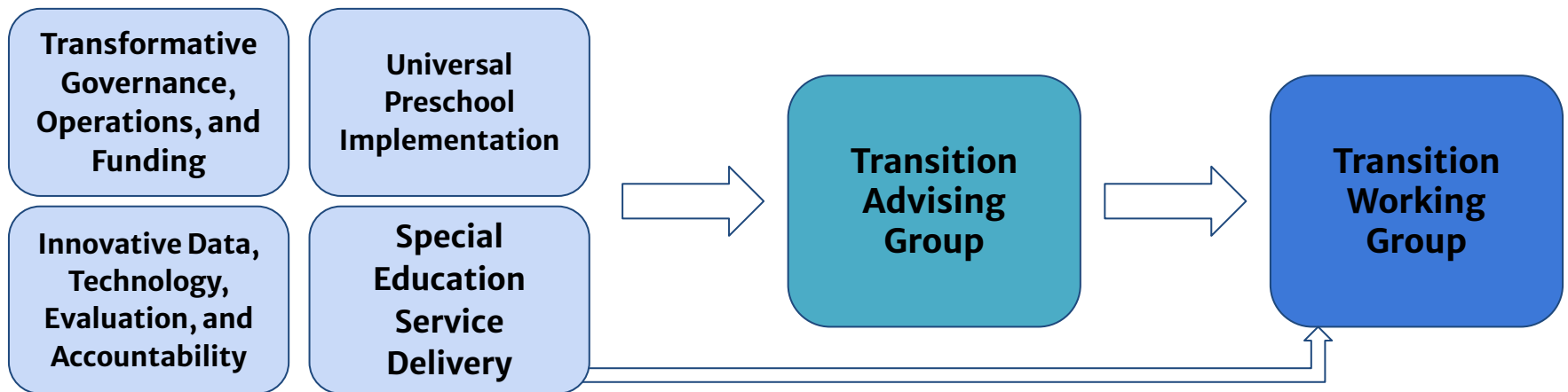
- Welcome
- Introduction
- Consider mission, vision, and guiding principles for new early childhood department
- Discuss logistics – Breakout format and GroupMap
- Group discussion and next steps

* This meeting will be recorded via Zoom. Please prepare to mute your microphone if you are not actively speaking.

Introduction

SUBGROUP STRUCTURE

The ECLC Transition Advisory Group is convening subgroups to offer insights that will guide the creation of a transition plan to the new unified department of early childhood. Each group will offer recommendations from their perspectives or in their areas of expertise.



Stipends may be available for parents and members of the early childhood workforce to participate fully in the meetings - please reach out to Kristina.Heyl@state.co.us for more information.

Listening Sessions

In addition to the TAG and its subgroups, the ECLC is also convening the following interactive user-centered listening sessions to ensure that the new department will meet the needs of those who are involved in and/or experience Colorado's current early childhood system.

- Provider Experience - **Completed** on 08/03/2021
- Children and Family Experience - **Completed** on 8/24/2021
- Workforce Experience - **Completed** on 09/21/2021

These listening sessions offered critical insight into the user experience of existing programs and systems. They will be working in tandem with the subgroups to offer insight to the TAG.

Other Ways to Engage

Stakeholder engagement is a critical component to this process. To offer updated information and gather feedback the ECLC will be managing the following resources for the public:

Updates

- Monthly Transition Plan [Newsletter](#)
- Monthly Town Halls
- Transition [Website](#)

Opportunities to provide input

- Feedback [Form](#)
- Statewide Listening Tour (to be scheduled**)

Additionally, a human centered design project will be conducted with design sessions and prototype creations for what the future system should look like.

**For more information or to participate, please reach out to Rebecca Peterson, Gary Community Investments - rpeterson@garycommunity.org*

****See ECLC meeting [calendar](#) for updates.**

Other Ways to Engage

Statewide Listening Tour!

- October 11-15, 2021
- 11 Listening Sessions (Including 2 virtual)
- Visit www.earlychildhoodcolorado.org/tour to learn more and register

Preview of Draft Transition Plan for TAG and Subgroup Members

- Thursday, October 7 at 5:30pm
- Join on Zoom:
<https://us06web.zoom.us/j/88609119980?pwd=Y3hPb3lrTmRVVnliZmZtZ20zWjlRUT09>
Meeting ID: 886 0911 9980 Passcode: 623688
- Visit www.earlychildhoodcolorado.org/subgroups for more information



AS COLORADO REIMAGINES EARLY CHILDHOOD,
WE WANT TO HEAR FROM YOU.

STATEWIDE LISTENING TOUR

Join state leaders and community stakeholders Oct.11-15, 2021, for a public presentation and Q&A session.

**EDWARDS + GRAND JUNCTION + MONTROSE
DURANGO + ALAMOSA + PUEBLO + DENVER
FORT MORGAN + FORT COLLINS**

Visit www.earlychildhoodcolorado.org/tour to learn more and to save your seat. Virtual options will be available.



Meeting Norms

- Come prepared.
- Mute yourself when not speaking.
- Stay engaged (e.g., actively participate in breakout rooms).
- Be mindful of how much “air time” each member receives.*
- Always assume good intent.
- All ideas are valued.

* Which of these are you?

1 – parent, family member of a young child

2 – work directly with young children and families

3 – support individuals who raise or support young children and families

4 – create or manage systems that support child-/family-serving organizations

Please make sure to give space/voice to 1s and 2s in your groups

Ideas from providers to design human-centered UPK implementation.

Ideas:

1. Revamp the licensing/background check process: increase training and hiring of licensing specialists, allow for/incentivize more partnership and coaching with providers, simplify regulations, include more provider education, streamline regulatory processes.
2. Build a system of provider to provider mentorship and increased support from councils, the new department, and other entities (including public health, fire departments, building inspectors, etc.)
3. Increased access to training, professional development, higher-ed, scholarships, and grants for current educators, and prospective entrants to the field.
4. Address building costs and encourage partnerships with developers, zoning, and other real estate stakeholders.
5. Increase start-up and other financial supports for providers and new centers.

Aside from the provider solutions presented, what still needs to be figured out to implement UPK?

Ideas/Lingering Needs:

1. A provider and family centered approach may complicate the transition but will result in a better system.
2. Simplify the regulatory system and make it easier for educators and providers to navigate.
3. Solutions to increase the pipeline of quality educators/workforce and to address compensation & credentialing pathways. Also need to create realistic roles for administrators/directors.
4. Need to maintain inclusive programming for children with special needs when implementing UPK.
5. UPK should preserve the existing CPP quality standards.
6. Make sure to maintain the viability of infant and toddler care and child care in general.
7. Build a stronger support structure for UPK including licensing specialists, health and mental health consultants, etc.
8. Reimbursement should mirror the cost of quality rather than market rates.
9. Quality rating system should monitor/include child outcomes.
10. Increase full-time options to make UPK more viable for working families.

The Universal Preschool Implementation Subgroup will identify strategies to align the state's preschool programs into a new statewide, universal, high-quality, voluntary preschool program in a mixed-delivery system.

This group will be tasked with discussing the following topics:

- Meeting 1: Program outcomes/goals
- Meeting 2: Factors for aligning with CPP/other EC programs
- Meeting 3: Local infrastructure needed for implementation
- Meeting 4: Balancing universal access with targeted needs
- Meeting 5: Encouraging mixed delivery
- Meeting 6: Ensuring adequate teachers, staff, and facilities exist
- Meeting 7: Human Centered Design outcomes for UPK
- Meeting 8: Opportunities for unified enrollment
- Meeting 9: Ensuring accessible care for infants and toddlers
- Meeting 10: Reducing duplicative oversight and regulation of school- and community-based preschool programs
- Meeting 11: TBD

Presentation. Human Centered Design (HCD) with Families

Small Group 1. Reflections on HCD with families

Brainstorm Session



Brainstorm (20min)

1. **Guide**

Makes sure the group stays on course and support meeting norms

2. **Mapper**

Captures group ideas on the map

3. **Reporter**

Shares small group discussion during the whole group debrief

Whole Group: Reflect and Vote



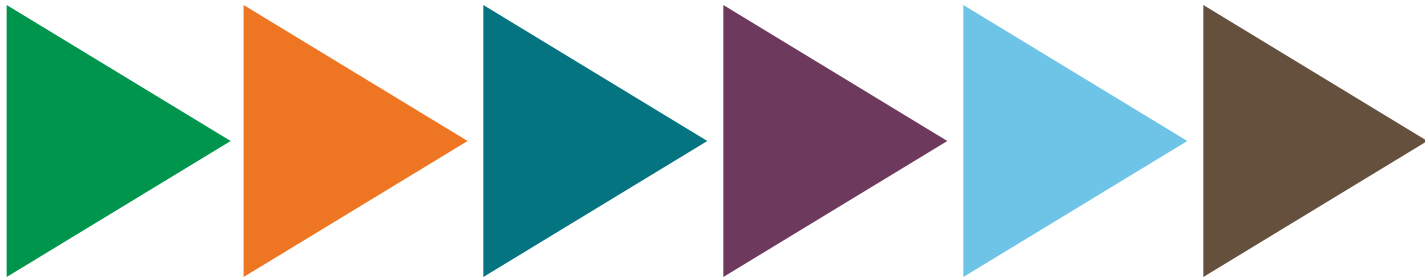
5 – minute break



Presentation. PDG Coordinated Enrollment workgroup

COLORADO SHINES BRIGHTER

Ensuring all Colorado children
are ready for school when
entering kindergarten



Preschool Development Grant (PDG): Coordinated Application, Eligibility and Enrollment Workgroup

Colorado Shines Brighter Strategy 1.2.1



Background & Purpose

Background:

Colorado Shines Brighter Strategic Plan 1.2.1: investigating local and state models of coordinated systems and making recommendations to localities re: how they may choose to coordinate ([Coordination Toolkit](#))

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Program Quality and Alignment Subcommittee of the ECLC Feedback: desire for state to play a bigger role in supporting coordinated systems and to have more of a statewide approach

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Prop EE (Universal Preschool): awareness we'd be adding an additional program to the menu of options for families

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PDG Coordinated Application, Eligibility, and Enrollment Workgroup



Purpose: to explore how Colorado *might* structure a Coordinated Application, Eligibility and Enrollment process in the early care and education space for programs like the Colorado Child Care Assistance Program (CCCAP), Head Start, Colorado Preschool Program (CPP), and Universal Preschool (UPK).



Workgroup Membership

- Parents
- Community-based child care centers and family child care homes
- Head Start programs and state Head Start Collaboration Office
- Denver Preschool Program
- School district preschool representatives - urban and mountain resort
- State and county CCCAP staff
- Regional Preschool Specialists CDE P-3 Office
- Governor's office
- OEC staff
- Rural, urban, and mountain resort Early Childhood Councils
- National P-3 Center
- Non-profit organizations
- Advocates



Meeting Schedule and Decision Matrix

Date	Topic/Agenda Items
7/8	Introduction
7/15	CAEE high level overview
8/5	CAEE high level overview continued
8/19	Model and scope of coordination - ages and programs
9/9	Model (cont) - application and eligibility
9/30	Fully coordinated enrollment
10/7	State and local roles in implementation
10/14	Revisiting scope- age and programs
10/28	Data systems/funding and sustainability
11/4	Comprehensive review of recommendations and consideration of parent voice
12/2	Draft recommendations
12/9	Draft recommendations



Reviewing Prior Decisions

Tracking Decisions Document



Fully Coordinated Enrollment in Louisiana

Coordinated Enrollment Success - The Full Model

When fully implemented, Coordinated Enrollment will follow the annual timeline illustrated in the graphic below. The narrative after the graphic provides additional detail.

Maximize System Capacity

1. Analyze historical demand for services in the community (e.g., count seats currently occupied)
2. Project community need (e.g., how many seats are needed and where are they available)

Coordinated Information Campaign (Aug. – Dec.)

Work together to inform families about early childhood programs in the community

- Conduct on-the-ground information campaign
- Institute “No Wrong Door” approach by sharing information in-person, online, & paper as appropriate
- Use common timelines
- Collaborate to ensure access to information before/after campaign

Coordinated Eligibility Determination (Oct. – Feb.)

Create one way for families to know what they qualify for and refer families to other available programs when they do not qualify or no seats are available

- Understand program & funding eligibility requirements
- Determine preliminary eligibility with one eligibility application
- Use common timelines
- Develop referral system

Coordinated Applications (Oct. – Feb.)

Have one application to collect family preferences

- Guide families through options based on eligibility
- Families designate choices on one application during open enrollment period
- Coordinate application and enrollment timeline
- Collaborate on waitlist management

Matching Based on Preference (Feb. – May.)

Enroll at-risk children based upon where families prefer to send their children, as long as space is available

- Networks and programs admit families according to preference & capacity
- Provide ongoing enrollment options throughout the year
- Collaborate on waitlist

[coordinated-enrollment-success.pdf \(louisianabelieves.com\)](https://www.louisianabelieves.com/coordinated-enrollment-success.pdf)





Provider Experience

Coordinated Eligibility

- No change from current practices; process each application as it comes in, although most applicants should be found eligible
- Potentially compete with other providers in the area for similar families

Fully Coordinated Enrollment

- Participate in a local/regional coordination network
- Co-create and buy into joint recruitment, eligibility, application, and selection/matching processes; work with other providers in the area to distribute families using best fit for all
- Process full applications for only matched families intending to enroll



Family Experience

Coordinated Eligibility

- Have single point of entry for finding desired service
- Understand what programs child is most likely eligible for (pre-verification)
- Know where to go to apply for specific program or provider near them
- May need to complete multiple applications for multiple programs and/or providers, manage multiple offers and/or waitlists

Fully Coordinated Enrollment

- Have single point of entry or no wrong door to finding desired service
- Complete a basic common application for all programs and submit eligibility documentation once
- Be matched to best-fit provider taking eligibility, availability, and preference into consideration
- Complete full application for only the matched provider in order to enroll
- Experience one joint waitlist
- Can be a more transparent, equitable process

Fully Coordinated Enrollment Challenges and Opportunities

Summary Document



This project is supported by the Preschool Development Grant Birth through Five Initiative, Grant Number 90TP0054, from the Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the Office of Child Care, the Administration for Children and Families, or the U.S. Department of Health and Human Services.

Breakout 2. Current and Ideal Coordinated enrollment

Brainstorm Session



Brainstorm list (20min)

1. Guide

Makes sure the group stays on course and support meeting norms

2. Mapper

Captures group ideas on the map

3. Reporter

Shares small group discussion during the whole group debrief

Whole Group: Reflect and Vote

**Closing/
Next Steps**

Next Steps



If you would like to receive meeting materials, including meeting dates, emails and agendas, please subscribe to the Newsletter and update your subscription profile to include information on this subgroup.

Participants of each subgroup are **highly encouraged to attend all meetings of that group** and should be prepared to review approximately 1 hour of materials prior to the meetings.

Upcoming Meetings for Universal Preschool

- Meeting 9, November 4
- Meeting 10, November 11
- Meeting 11, December 9

Contact us:

- Early Milestones – meg.franko@eceinsights.com
- Marzano – carrie.germeroth@marzanoresearch.com
- ECLC - kristina.heyl@state.co.us