

The logo for the Transition Advisory Group features the text "TRANSITION ADVISORY GROUP" in a dark blue, sans-serif font. The text is enclosed within a light blue L-shaped frame that consists of a vertical line on the left, a horizontal line at the top, and a horizontal line at the bottom, with the right side of the frame being an open corner.

**TRANSITION
ADVISORY
GROUP**

**Innovative Data, Technology,
Evaluation, and Accountability
Subgroup
Meeting 1
July 21, 2021**

Agenda

- Welcome
- Introduction
- Consider mission, vision, and guiding principles for new early childhood department
- Discuss logistics – Breakout format and GroupMap
- Group discussion and next steps

* This meeting will be recorded via Zoom. Please prepare to mute your microphone if you are not actively speaking.

Introduction

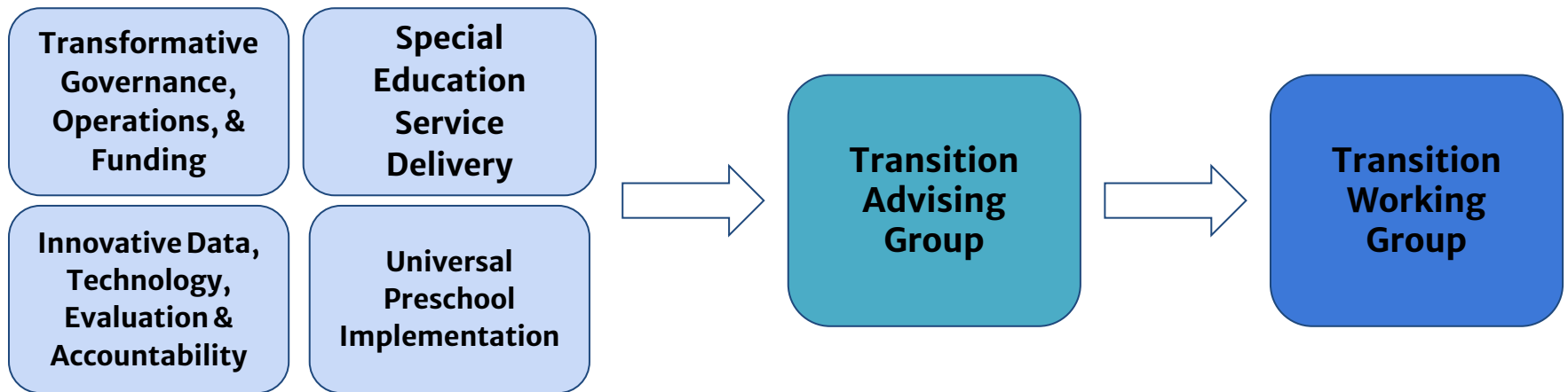
Background

HB21-1304 was passed by the General Assembly and signed into law by the Governor in June 2021. The law requires:

- The creation of a new unified Colorado Department of Early Childhood on July 1, 2022.
 - *To create the new department, the bill requires a transition plan, written by the Transition Working Group (TWG), be submitted by November 1, 2021. The ECLC is to approve the transition plan within 14 days after receiving the plan from the Office of the Governor.*
- A planning process for Colorado's new universal, voluntary preschool program, which will be overseen by the new unified Department of Early Childhood. This new Colorado Department of Early Childhood will also be charged with the implementation of this program, beginning July 2023.

Subgroup Structure

The ECLC Transition Advisory Group is convening subgroups to offer insights that will guide the creation of a transition plan to the new unified department of early childhood. Each group will offer recommendations from their perspectives or in their areas of expertise.



Stipends may be available for parents and members of the early childhood workforce to participate fully in the meetings - please reach out to Kristina.Heyl@state.co.us for more information.

Listening Sessions

In addition to the TAG and its subgroups, the ECLC is also convening the following interactive user-centered listening sessions to ensure that the new department will meet the needs of those who are involved in and/or experience Colorado's current early childhood system.

- Children and Family Experience
- Provider Experience
- Workforce Experience

These listening sessions will offer critical insight into the user experience of existing programs and systems. They will be working in tandem with the subgroups to offer insight to the TAG.

** Additional information will be available soon!*

Other Ways to Engage

Stakeholder engagement is a critical component to this process. To offer updated information and gather feedback the ECLC will be managing the following resources for the public:

Updates

- Monthly Transition Plan [Newsletter](#)
- Monthly Town Halls (to be scheduled**)
- Transition [Website](#)

Opportunities to provide input

- Feedback [Form](#)
- Statewide Listening Tour (to be scheduled**)

Additionally, a human centered design project will be conducted with design sessions and prototype creations for what the future system should look like.

**For more information or to participate, please reach out to Rebecca Peterson, Gary Community Investments - rpeterson@garycommunity.org*

****See ECLC meeting [calendar](#) for updates.**

Innovative Data, Technology, Evaluation, and Accountability

The Innovative Data, Technology, Evaluation and Accountability group will focus on the opportunities to enhance the data and technology needed to support a fully aligned early childhood system.

This group will be tasked with discussing the following topics:

- Improving the family experience (technology, program quality, accessibility, affordability)
- Improving the provider experience (technology, enrollment, licensing, payment, quality supports)
- Use of data/evaluation to align with Kindergarten and beyond
- Additional data needed to meet families' needs

Meeting Norms

- Come prepared.
- Mute yourself when not speaking.
- Stay engaged (e.g., actively participate in breakout rooms).
- Be mindful of how much “air time” each member receives.
- Always assume good intent.
- All ideas are valued.

Expectations

Every meeting you should expect the following:

- **Via e-mail:**
 - Agenda for meeting
 - Suggested pre-reading
 - Online – ECLC transition subgroup webpages

- **In meeting:**
 - Subgroup Updates
 - Focused discussion around a specific part of the transition plan
 - Closing/next steps

Review Guiding Principles and Mission/Vision

ECLC Guiding Principles

The ECLC is committed to the following guiding principles in the development of the transition plan and universal, voluntary preschool recommendations:



Colorado's Department of Early Childhood

Vision

All Colorado children, families and early childhood professionals are valued, healthy and thriving.

Mission

The Colorado Department of Early Childhood champions a comprehensive, community-informed, effective, high quality and equitable early childhood system that supports the care, education and well-being of all Colorado's young children, their families and early childhood professionals in all settings.

Meeting 1. How is the ECE system serving families well and how do we know?

Data and Technology Subgroup Topics

Today's meeting
sets the
foundation for
future meetings.

M1: Improving the family experience (technology, program quality, accessibility, affordability)

M2: Improving the provider experience (technology, enrollment, licensing, payment, quality supports)

M3: Improving evaluation and accountability systems to better support families and providers

M4: Use of data/evaluation to align with Kindergarten and beyond

M5: Data/technology needs to support families to find and enroll in services

M6: Continue from previous topics.

M7: Legislation, regulations and budgetary changes needed to support improved data, technology, evaluation and accountability

M8: Additional data needed to continually improve the state's EC strategy over time

Input Opportunity: SOAR Analysis

How is the ECE system serving families well and how do we know?

1. Program quality
2. Accessibility & Affordability
3. Technology
4. Data & Evaluation



Strengths



Opportunities



Aspirations



Results

Breakout Room Process: SOAR Analysis

20 min per SOAR Map

- Program quality
- Accessibility & Affordability
- Technology
- Data & Evaluation

Assign a single “Mapper” for your group

1. Brainstorm (10min) – populate the Map
 - If you see an idea you like, do repeat – instead use the “thumbs up” button to like it.
2. Group (10min) – look for common themes

*Process check after first round with the whole group.



Group Map Demonstration: SOAR Analysis

Strengths :

+ What are current strengths of ECE systems that support program quality for families?

S

Opportunities :

+ What can we improve or even innovate in systems to support program quality for families?

O

Aspirations :

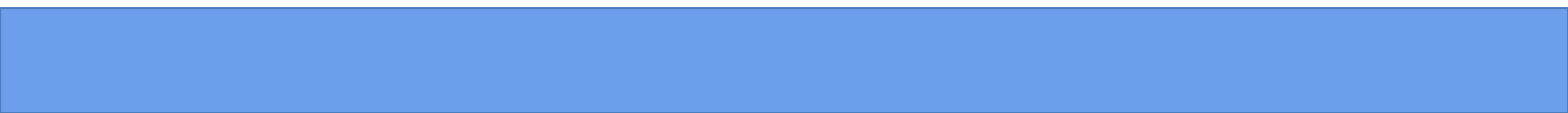
+ What is our ideal future to support program quality?

A

Results :

+ What data or information do we have that tells us we've achieved our aspirations?

R



Whole Group: Rating and Reflections

- How is the ECE system serving families well and how do we know?
 - Program quality
 - Accessibility & Affordability
 - Technology
 - Data & Evaluation

Rate your level of agreement with each suggestion from LOW to HIGH.

**Closing/
Next Steps**

Next Steps



If you would like to receive meeting materials, including meeting dates, emails and agendas, please subscribe to the Newsletter and update your subscription profile to include information on this subgroup.



Participants of each subgroup are **highly encouraged to attend all meetings of that group** and should be prepared to review approximately 1 hour of materials prior to the meetings.

Future Meetings for Data and Technology

- Meeting 2, July 28
- Meeting 3, August 11
- Meeting 4, August 18
- Meeting 5, September 1
- Meeting 6, September 8
- Meeting 7, September 29
- Meeting 8, October 6

Contact us:

- Marzano Research – carrie.germeroth@marzanoresearch.com
- Early Milestones – sdelap@earlymilestones.org
- ECLC - kristina.heyl@state.co.us